Professional socialization of doctoral students through editing, managing, and volunteering for academic journals

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Rebecca Mauldin, Flor Avellaneda, Kenya Minott, Quentin Maynard, Andrea Joseph, and Sheara Williams Jennings
Acknowledgements

University of Houston PhD Program

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Agenda

• Literature Review
• Introduction to Perspectives on Social Work
• Student Experiences
• Faculty perspectives
• Discussion/Q&A
Literature Review
Flor Avellaneda and Kenya Minott
Goals of social work doctoral education

• Prepare stewards of the discipline and social work research scientists
  – Skills/Knowledge (GADE, 2013; Pollio, 2012)
  – Professional Socialization (Austin, 2002)
“Nuts and bolts”

• Scholarly productivity (Austin, 2002).
• Attaining tools for future faculty positions (Austin, 2002)
• Research skills development (Grant & Tomal, 2015)
Experiential learning

- Active participation in hands on learning (Kolb, 1984, 2015)
- Important way for developing stewards to gain skills
- Traditional PhD education models
  - Apprentice with faculty mentor
  - Teaching assistantships
  - Research internships
- Non traditional approaches
  - May enhance student inclusivity (Gopaul, 2011)
  - Opportunities for peer learning (Boud & Lee, 2005)
- Student run journals (Hopwood, 2010)
Editorial board service
Rebecca Mauldin, Flor Avellaneda, and Kenya Minott
Perspectives on Social Work

- University of Houston
- Online journal
- Founded in 2003
- Student run
- Student authors
- Student reviewers

Mission - to provide opportunities to students to enhance scholarly skills in writing, editing, and exposure to the publication process
Serving as Editor

AREAS OF DEVELOPMENT

Publication process
- Evolution of manuscripts
- Communication with editors
- Technical aspects

Project management
- Interdisciplinary partnership (database)
- Recognition of others (Publons, Awards)
- Balancing service with teaching and research

Being a mentor
Serving on Editorial Board

- Developing scholarly skills
- Helping Journal Editor by providing feedback/second opinion on potential papers
- Promoting Journal at conferences
- Professional development
- Networking
Serving as a reviewer
Andrea Joseph
Reviewing: Everyone Benefits

Service, Scholarship and Professional Development

- Service to the field of Social Work
- Service to editor, field and author (Jacobson, Fairbrother, Sheldrick, Szilagyi, 2017)
- Staying abreast with recent research developments
- Developing the “skills” of critically constructive feedback
- Supporting other doctoral students in the writing process
- Balancing service and other academic responsibilities
- Better under the critique of my own work
- Better appreciate presentation clarity
- Thinking critically about methodology
- Appreciate how research is consumed and conveyed
- “Art of publication” (Jacobson, Fairbrother, Sheldrick, Szilagyi, 2017)
- Understanding & reflecting on your reviewer’s voice (Proclivities, Values, and Training & Professional Dispositions)
Reviewing: The Process

• Follow the PSW guidelines for review
• Read before critique
• Comment on: (1) writing structure (2) methodology, (3) paradigm usage (4) contributions to the field.
• Highlight the strengths of the manuscript
• Evaluate citations: Seminal works, current vs. older publications, journals cited
• “The Art” of submitting in timely manner!
Reviewing: The Reward

Selected as “2014-2015 Reviewer of the year”

- Gratitude
- Indication that my reviews were substantive
- Positive Reinforcement
- Supports my professional trajectory
Working as a journal assistant
Quentin Maynard
Journal Assistant:
Roles and responsibilities

- Pseudo "reviewer"
- Point-of-contact
  - Journal and authors
  - Journal and reviewers
- Manuscript flow
- Collaboration with production team
Journal Assistant: Professional Socialization

• Appreciation of manuscript development and the submission process
• Gain a better understanding of manuscript publication timelines
• Appropriate means of communication
• Ability to read groundbreaking research
• Develop a professional network within your area of interest
Some professional journals with opportunities for student involvement

Ed. Ellen Csikai

GLOBAL INNOVATIONS IN JUSTICE AND WELL-BEING: A LEADING EDGE NEW JOURNAL

Ed. Tina Maschi

BEST PRACTICES IN MENTAL HEALTH

Eds. Vikki Vandiver and Kevin Corcoran
Advisor and director perspective
Sheara Williams Jennings
Faculty Perspective

• As advisor
  – Hands off approach/consultant, BUT…
  – Support/resources
  – Empowerment
    – Meeting w/Dean Alan Detlaff
    – Meeting w/Editor of JSWE (Dr. Susan Robbins)

• As program director
  – Experiential learning
  – Infrastructure & sustainability
  – Progression/cohort level in terms of service/staffing “who & when”
  – Understanding of opportunity cost
  – Good practice at balancing demands
Next steps
References


Audience Discussion and Q&A

Contact any of us through Perspectives on Social Work: swjourna@central.uh.edu